

***Background***

You have been officially appointed to the ***STAMP*** Committee (**S**pecial **T**eam**A**nalysing **M**embers of **P**arliament]. You are in charge of designing a special set of Australian stamps which will feature Australian Prime Ministers.

Your stamp set will be limited to 3 stamps. As leader of the STAMP committee, you must select 3 Prime Ministers who deserve to be placed onto the stamps.

***Your Task***

1. Use the following set of criteria for choosing your 3 Prime Ministers.

* Length of time as Prime Minister
* Special achievements
* Popularity with the Australian people
* Inspirational leadership
* Improving the lives of Australians

 2. Research our Prime Ministers and use your chosen criteria to compare them. A list of suggested resources and web links are shown below. You are not simply "picking" 3 Prime Ministers. You must justify your selections with high ratings using your chosen criteria.

 3. Create a poster, book or multi-media presentation that shows which Prime Minister’s you have chosen and the reasons for your choice.

 4. Your poster, book or multi-media should also include the design of your 3 stamps. Each stamp should include:

* A picture or photograph of the Prime Minister
* Price of the stamp
* The name Australia
* The name of the Prime Minister

***Suggested Resources***

* School and local library
* [http://www.maths.usyd.edu.au:8000/u/mathas/pms](http://www.maths.usyd.edu.au:8000/u/mathas/pms/)
* <http://www.nma.gov.au/primeministers/>
* <http://primeministers.naa.gov.au/>

**Stamp the Prime Minister Rubric Name: Date:**

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| **Requirements** | **4** | **3** | **2** | **1** |
| **Research Requirements** | All project criteria are completed accurately | One criteria of the project are not completed | Two criteria of the project are not completed | More than two criteria of the project are not completed |
| **Justification** | Explanation and justification of why each Prime Minister was chosen is very clear | Explanation and justification of why each Prime Minister was chosen is reasonably clear | Some parts of the explanation or justification of why one or more of the Prime Ministers were chosen are clear | Explanation and justification of why the Prime Ministers were chosen is unclear |
|  **Stamp Design** | All elements of the stamp design for each Prime Minister are completed accurately | Up to three missing elements on the set of stamps | Up to six missing elements on the set of stamps | More than six missing elements on the set of stamps |
| **Writing Conventions**. spelling. punctuation. capitalisation. grammar. paragraphing | Strong grasp of all standard writing conventions evident | Strong grasp of standard writing conventions evident. Some minor errors that do not impair readability. | Basic grasp of standard writing conventions evident. Errors impair readability. | Minimal grasp of standard writing conventions apparent. Numerous errors distract or confuse reader. |
| **Presentation** | Project is presented in a very organised, creative and effective way | Project is presented in an organised, creative and effective way | Some parts of the project are presented in an organised, creative or effective way | Project is not presented in an organised, creative or effective way |

**Total: /20**

***Related outcomes for this module***

* CCS3.1 Explain the significance of particular people, places, groups, actions and events in the past in developing Australian identities and heritage.
* SSS3.8 Explain the structures, roles, responsibilities and decision-making processes of governments and explain why Australians value fairness and socially just principles.